



กระทรวงการต่างประเทศ ถนนกรุชเกษม กพม. 10100

& พฤษภาคม 2551

เรื่อง ทุนรัฐบาลญี่ปุ่น

เรียน ปลัดกระทรวงการคลัง

- ซึ่งที่ส่งมาตัวย 1. รายละเอียดหลักลูตร
 - 2. หน่วยงานที่ได้รับการจัดสรรทุน
 - 3. รายละเอียดเกี่ยวกับการสมัครขอรับทุน
 - 4. รายละเอียดเกี่ยวกับผู้สมัครรับทุน

ตัวยรัฐบาลญี้ปุ่นเลนอให้ทุนแก่รัฐบาลไทย เพื่อส่งเจ้าหน้าที่เข้ารับการฝึกชบรมหลักสูตร Web Application Development (Vendor) for E-Government Promotion ระหว่างวันที่ 15 ารกฎาคม – 23 กันวาคม 2551 ณ JICA Okinawa International Center ประเทศญี่ปุ่น และขอให้เสนอขี่อมู้สมัครรับทุน ที่มีคุณสมบัติเหมาะสม ตั้งมีรายละเอียดตามสิ่งที่ส่งมาด้วย 1

ล้านักงานความร่วมมือเพื่อการพัฒนาระหว่างประเทศ (ลพร.) กระทรวงการต่างประเทศ พิจารณาแล้วเห็นว่าการฝึกอบรมดังกล่าวจะเป็นประโยชน์ต่อหน่วยงานต่างๆ ตามสิ่งที่ส่งมาตัวย 2 จึงขอให้ หน่วยงานต่างๆเลนอชื่อผู้ที่มีคุณสมบัติเหมาะลม ตามวิธีการเลนอชื่อผู้สมัคร คุณสมบัติของผู้สมัครของับทุน และหลักเกณฑ์การคัดเลือกผู้สมัครขอรับทุน ตามสิ่งที่ส่งมาตัวย 3 และกรุณาแจ้งรายละเซียดเกี่ยวกับ ผู้สมัครรับทุน ตามสิ่งที่ส่งมาด้วย 4 ไปยัง สพร. ภายในวันที่ 20 พฤษภาคม 2551 ด้วย จักขอบคุณมาก

จึงเรียนมาเพื่อโปรดพิจารณา

ขอแสดงความนับถือ

PLA

(นายอภินันท์ ภัทรธิยานนท์) รองผู้อำนวยการ รักษาราชการแทน ผู้อำนวยการสำนักงานความร่วมมือเพื่อการพัฒนาระหว้างประเทษ

สำนักงานความร่วมมือเพื่อการพัฒนาระหว่างประเทศ โทร. 0 2280 3890 โทรสาร 0 2281 6385, 0 2280 3889

21 KOAT 500 K - \$133

ชิ่งที่องมาตัวย 2

ห<u>บ่ายงาน</u>ที่ได้<u>รับการจัดสรรทุน</u>

- กระทรวงการคลัง
- กระทรวงพาณิชย์
- กระทรวงยุติธรรม
- ล้านักเลขาธิการนายกรัฐมนตรี



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

WEB APPLICATION DEVELOPMENT(VENDOR)
FOR E-GOVERNMENT PROMOTION
集団研修「狐子政府推進のための Web アフリケーション開発

(ベンター系)」 JFY 2008

<Type: Solution Creation / 類型 課題解決促進型> No. J08-00836 / ID /0880073 / From June 2008 to December 2009
Phases in Japan: From July 15, 2008 to December 23, 2008

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

I. Concept

Background

Recently, computerization of ministries and agencies in a central government and local government authorities is focused as one of the most effective solutions for capacity development for governance in various fields, like Health, Education, and Community Development, etc. in developing countries for poverty reduction. Moreover, installation of computer system gets easier and more cost-effective for developing countries than before because manipulations of computer systems get easier because of technological innovation and costs for hardware and software of ICT get reduced.

Nevertheless, one crucial issue remains that optimization of computer system in governments of development countries is insufficient due to lack of experienced parties and human resource and lack*of adequate solutions. Therefore, responding this issue, JICA OKINAWA holds seven kinds of computer courses for Chief Information Officer, Project Management, Database Management/Specialist, Information Security, and Web Application Development (Open Source Software/Vendor).

Especially, out of these seven courses, the course of Web Application Development (Vendor) is expected to support development of Web application system for e-Government promotion in developing countries, based on the Windows technology of Microsoft Corporation.

For what?

This training program aims to help for solving problems arisen in development of Web application system of public organizations based on the Windows-based technology.

For whom?

This program is offered to ministries and/or agencies in a central government and/or local government authorities.

How?

This training program firstly offers lectures, exercises and observations to learn and study basic and applied knowledge and skills for web application development for e-Government and, at the final stage of the program in Japan, a five-week workshop will ensure training participants what they have learned and studied through those lessons, exercises and observations mentioned previously. The participants are expected to make an action plan describing how the participant will solve issues happened in their organizations and stake holders with using what the participants have learned and noted

II. Description

1. Title (J-No.): Web Application Development (Vendor) for E-Government Promotion (J08-00836)

2. Period of program

Duration of whole program:

Preliminary Phase:

(in a participant's home country)

Core Phase in Japan;

June 2008 to December 2009

June 2008 to July 2008

July 15 to December 23, 2008

Finalization Phase:

(in a participant's home country)

December 2008 to December 2009

3. Target Regions or Countries:

Thailand, Philippines, St. Vincent and the Grenadines, Saudi Arabia and Former Yugoslav Republic of Macedonia

4. Overall Goal:

Computerization of ministries and/or agencies in central government and/or local government authorities will be accelerated.

5. Objective:

At the end of the program, the issues arisen in the development of Web application system on the platform of Windows-based technology will be directed to be solved.

To achieve this program objective, participants are, in Japan, expected to be able

- (1) To explain collective knowledge on e-Government promotion,
- (2) To use human skills in team-working at a project,
- (3) To do business process analysis and design of Web application system using the United Modeling Language (UML), and
- (4) To plan a solution for issues arisen in development a Web application system based on the platform of Windows-based technology (.NET framework + SQL Server).

6. Eligible / Target Organization:

This program is designed for ministries and/or agencies in a central government and/or local government authorities.

7. Total Number of Participants:

Twelve (12) participants at maximum: two (2) sheets for Philippines, and one (1) sheet for Thailand, St. Vincent and the Grenadines, Saudi Arabia and Former Yugoslav Republic of Macedonia at least respectively.

8. Language to be used in this project: English

9. Contents:

This program consists of the following components. Details on each component are given below:

<Structure of the program>

<Overall Goal>

Computerization of ministries and/or agencies in central government and/or local government authorities will be accelerated.

<Objective>

The issues arisen in the development of Web application system on the platform of Windows-based technology will be directed to be solved.

<Module output 4>

To plan a solution for issues arisen in development a Web application system based on the platform of Windows-based technology (.NET framework + SQL Server).

<Module output 3>

To do business process analysis and design of Web application system using the Unified Modeling Language (UML)

<Module output 1>

To explain collective knowledge on e Government promotion

<Module output 2>

To use human skills in team-working at a project

<Outline of Subjects> (subject to minor changes)

(1) Preliminary Phase in a participant's home country (June 2008 to July 2008) Participating organizations make required preparation for the Program in the respective country. Modules Activities Identification of issues to be solved for making an Action Plan through communication with the course leader of the Implementing Partner for this training program.

(2) Core Phase in Japan (July 15, 2008 to December 23, 2008) Participants dispatched by the organizations attend the Program implemented in Japan.

#	Subjects	Topics Objectives	Methods	Driys
∹N	Todule 1>	Objectives	State of the state of the state	(*1)
<u>0</u> 2	llective knowledg	e on e-Govennment promotion		
1	e-Government Introduction	Development methodology in unification of direction of governance and computer system. 1. Explain objectives of and general service of e-Government, 2. Explain situations and best practices of e-Government in other countries, and 3. Explain results of study and analysis of your country's situation.	I,ecture and Exercise	3
2	Enterprise Architecture (EA)	Development methodology in unification of organization and computer system. 1. Explain background and necessity of reform methods that retains the consistency between the information system and services necessary to realize e-Government, 2. Explain the procedure for making EA, 3. Explain situation of EA in different countries, 4. Explain advantages and procedures of using reference models in making "To-Be" models, and 5. Explain an organizational scheme necessary to make and manage EA.	Lecture and Case Study	2
	Business Process Reengineering (BPR) Methodology	Methodology of business process reviews in CIO, Project management and Application Development. 1. Explain the concept of BPR in studying the Business Architecture of EA, 2. Explain the basic idea of BPR (how to realize "To-Be" model) and its background, and explain them to project members when implementing BPR, 3. Explain points to examine in a planning phase, and explain the planning process and a whole vision of BPR process, 4. Explain necessity of change management in	- do -	3

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		the BPR planning phase and its methods, and		
		5. Explain points through an exercise applying	9	
	+	BPR method into simulation.		
	Open Source	The state of the s	eT	
	Software Use	Software in Developing countries.		
		1. Explain solutions to problems when a public	1	
- .	4	organization introduces open source software		_
- 1		2. Explain points when introducing open source	- do -	2
- 1		software, through case study, and		
ļ		Explain information resources and communitie	5	
	<u> </u>	related to open source software on the Internet		
- (Security Basics	Introduction of Information Security.		+
- [Explain necessity of information security,	•	
		2. Explain individual techniques for information		
	5	security.	Lecture	
'	1	3. Explain operations of information security	and	3
- 1		environment and	Exercise	
- [4. Explain appropriate security measures against	•	1
L		threats.		
	Project	Basic Theory on Project Management Body o	· 	<u> </u>
1	Management	Knowledge (PMBOK, the de facto standard o		
	Basics	project management)		
				•
		Explain a fundamental project management methodology of applying RAIDOM	į	
1		methodology of applying PMBOK, 2. Explain basic characteristics of each		
16		development methodologies (waterfall,		
- [''		prototype iterative package (waterial)	- do -	3
1		prototype, iterative, package) and the role of each process, and then discuss selection of the		
1		suitable methodology for specific systems,		
		S. Explain cost estimation for systems,		-
1		development, and		
		4 Evolain an outling of matrice of		
1		Explain an outline of making development schedule and quality managers.		
Г	Object-Oriented	schedule and quality management method.		
1	Analysis Basics	The state of the s		1
٦,)	Design and Development to data modeling		
7		Explain basic concepts of object oriented methodology, and	Lecture	1
1		1.3 Franta:	1 Count	1
		The second of th		1
- N	lodule 2년 (설명)	methodology to system development		'
Lin	man skills in team	working at a project	A 17. 2 4 17. 4	40.7
-	Lendership			
	condership	Skills of leading an IT project and/or a	ar i mari i mandinassi. I	
		I development tearn		
8		Improve leadership of information system	Lecture	
l ''		project leader.	and	
l		2. Acquire coaching skill, and	Exorcise	3
		3. Chairing meetings inside and/or outside of a	Exclase	
	Noontus	Project to reach a consenence		
	Negotiation	Negotiation skills with stakeholders to	·	
9		The supplied of the supplied o	1	İ
٠.				1
		2. Make a consensus inside and/or outside of a	- do -	2
- 1				ł
10	Proposal	Skills of dratting proposals to stakeholders to a		
10	Writing	project.		
1		Explain how to draft a proposal,	- do -	3
		to drait a proposal,	ı	-

2. Draft a proposal, and 3. Evaluate others' proposals and advise adequately. Presentation for Dissemination for Dissemination for Dissemination for Dissemination for Dissemination for Dissemination for a system development. 1. Explain actatism involved in effective presentations, 2. Explain efficient promotional activities to spread new technology and techniques, 3. Explain procedures and points to consider when planning a dissemination program, 4. Design effective presentation contents, 5. Instruct new technology and techniques smoothly. Smoothing 32. Business process analysis and design of Web application system using the Unified Modeling Language (UML). Structured Analysis and Design techniques (Data Flow Diagram, Data Structured Analysis and Design techniques (Data Flow Diagram, Data Structured Chart and Module Specification). System Analysis and Design techniques. Structured Chart and Module Specification, Structured Chart and Module Specification, Structured Chart and Module Specification. Structured Chart and Module Specification, Structured Chart and Module Specification, System Analysis and Design techniques. 1. Explain outline of the Structured Analysis and Design Ecchniques. 2. Create each diagram of the Structured Analysis and Design techniques, and and Structured Analysis and Design techniques, and System analysis and design procedure using Object official techniques, and Design t	<u> </u>		7 0-9 0		
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16	SQL Serve Database Design	Database structure, design procedure, data normalization, and database design exercise based on given requirements. 1. Explain database design procedures, 2. Create ER (Entity-Relationship) models, 3. Explain procedures of data normalization, 4. Explain effective usage of index, and 5. Explain how to design database based on given requirements.		3
17		Methods of the system performance design and assessment: - System performance design and assessment procedure, and - System performance tuning. 1. Explain procedures of performance design and assessment, 2. Set the performance targets, 3. Use the queuing theory, and 4. Explain basic techniques of performance improvement.	- do -	2
18	Retrability Design	RASIS (Reliability, Availability, Serviceability, Integrity and Security) as a reliability standard guideline and measurements (MTBF, MTTR, AVAILABILITY). 1. Explain causes of failures in information systems, 2. Explain fundamental theories of reliability design, 3. Explain techniques to improve the reliability of information systems, and 4. Explain procedures of reliability design and apply to an actual situation.	- do -	1
19	.NET Basics	Basic making of .NET application. 1. Use tools provided by Visual Studio.NET, 2. Make basic applications using C#.NET, and 3. Explain object oriented programming concepts of C#.NET.	- do -	3
20	.NET Programming	Programming method using C#.NET. 1. Explain main components of .NET Framework. 2. Make applications using Windows forms, and 3. Explain object oriented programming method used in .NET.	- do -	3
21	Database Application Development using NET Software	Database access using ADO.NET. 1. Explain outlines of ADO.NET. 2. Explain methods to access database, and 3. Operate a database through ADO.NET. Necessity of testing test planning and	• do -	3
22	lesting	evaluation of software quality. 1. Explain purposes of testing, 2. Plan tests using test techniques, and 3. Execute and evaluate tests effectively	- do -	2
23	Database Basics (SQL Server)	Database functions and characteristics, how to use SQL commands, and creation of database. 1. Explain relational database functions and characteristics. 2. Select, update, delete and insert data by SQL.	- do -	3

		Explain about database objects (table, index,		
		view, sequence and synonym).	ĺ	
_		4. Create tables, indexes and views		
	Windows	Administration of Windows Server		
24	Server	1. Explain Windows Server installation methods,		
27	Management	2. Set up Windows Server, and	- do -	5
		3. Administrate Windows Server.		
	Construction		-	
	and Operation)	!
	of SQI Server	-5 To a system, smaller of the database	2	
	OLOGI SELVEL	server, user management, and network	<	
		configuration.		1
25		Explain structures of SQL Server database		
		system,	- do	3
		2. Create the database server and set up the		1
	1	environment, and		
		3. Explain methods of database user registration		
		and management.	' }	
	Observation	Observation	-	
	trips	development in Okinawa and Main Islands in		
		lanan each and comparison by		
		Japan each, and comparison between both observations		1
				1
		1. Explain how c-Government system is		,
		incorporated into actual societies in Japan,	1	ı
		2. Explain how the issues happened in the		1
26		e-Government promotion in Japan were solved	Observati	
		 Explain what are present issues in promotion of 	on	5
		computerization in Japan.		
		4. Discuss what is the direction of solution to the		
		issues mentioned above #3., and		. 1
		5. Compare differences in e-Government situation	1	
		between Okinawa and Main Islands in Japan		
		and explain what may be used into home		, 1
		countries.		
M	odule 4字 一张。法	The state of the s	The state of the s	
Plar	າກເກດ ສ່ ຮຸດໃນນັກຄຸ້າຄົ	or issuestansen in development aktych applicated was based tochnology. NET in iework + So		
n t	be platform of Me	an address a second for the second se	lion, system	hased
<u> </u>	Workshop	adows-based technology (NEAStrainlework + Sc	llsServer) -	
[vvoiksnop	Area application system design and		
		development using Windows, based on a given		
		user requirement		
1	!	Carry out the project concerned project		
7		management factors, then analyze and assess	f"	
		the developed system.	Exercise	25
1	f .	1 Design develop and access		l
ľ		Design, develop, and assess a web application system based on the assess as web application.		1
		system based on the user requirements.	1	
7	Action Plan(*2)	2. Manage and carry out the development project.		1
		Planning an action plan to solve the issues		
		IDENTIFIED DESCRIPTIONS AND A STATE OF THE S	1	- 1
		and all and pack to home	•	
		identified previously after going back to home countries based on notes from the results of the		ł
		workshop mentioned above		
		workshop mentioned above		
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan.	Cuarring	
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan how to use the knowledge attained in this	Exercise	2
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan how to use the knowledge attained in this training program after returning to home	Exercise	2
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan how to use the knowledge attained in this training program after returning to home country,	Exercise	2
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan how to use the knowledge attained in this training program after returning to home country, 2. Explain the methods to enhance the	Exercise	2
3		workshop mentioned above. 1. Explain the methods to establish a detailed plan how to use the knowledge attained in this training program after returning to home country,	Exercise	2

	3. Create a checklist to monitor the implementation of the action plan for three (3) months later, six (6) months later, and twolve (12) months later.	
\ </td <td>\ppendix ></td> <td>3 180</td>	\ppendix >	3 180
	Course Orientation,	1
29	- Protest,	
"	Self-study, and	4
	- Final Fxamination	
	Total training Days	104
\< <u>N</u>	Aiscellaneous>	respective of
]	- Opening Ceremony,	
l	- General Orientation,	
29	- International Exchange Program with Local Communities(*2)	A
] ;	- Course Evaluation, and	"
	- Closing Ceremony	
	Total Working Days	108

^{*1.} A training day has six (6) working hours. Total training hours are 624 hours.

JICA OKINAWA prepares a PC for each participant and servers, which have followings software:

- Microsoft Windows Vista Business edition
- Microsoft Office Professional 2007,
- Microsoft Visual Studio,
- Microsoft Windows Server 2003 Enterprise Edition,
- Microsoft SQL Server, and
- Microsoft IIS Server.

Participating organization participants. This phase	se in a participant's home country December 2009) ons produce final outputs by making use of results brought back by marks the end of the Program.
Modules	Activities
Implementation of Action Plan	Each organization of the training participant is required to implement its "Action Plan", which the training participant has formulated to solve an issue on Web application development in his/her organization while having stayed in Japan. After the training participant returning to the home country, the participant and his/her organization are expected to review the "Action Plan", and to conduct the revised action plan. Every organization is required to submit a "Performance Report of Action Plan" to JICA OKINAWA at three (3) months and six (6) months respectively after the participant has returned to home country. JICA OKINAWA will make advices to ex-participants based on the reports in cases with help of course instructors. Finally, the organization is required to submit a "Final Report" to report the results of this activity to JICA office or Embassy of Japan in the participant's country at twelve (12) months after the participant has returned to home country.

^{*2:} See at the Section V. "Other Information" below.

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan These special features enable the project to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.
- (3) As this program is designed to facilitate organizations to come up with concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of the Preliminary Phase described in section II -9
- (4) Participating organizations are also expected to make the best use of the results achieved by their participants in Japan by carrying out the activities of the Finalization Phase described in section II -9.

2. Nominee Qualifications:

Applying organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

- 1) Current Duties: be a person in charge of web application development in ministries and/or agencies in a central government and/or local government authorities.
- 2) Experience in the relevant field: have two (2) years or more experience of web application system development.
- 3) Educational Background: be a university graduate or higher
- 4) Language: have a competitive command of spoken and written English equivalent to TOEFL iBT 79 or better. (This program includes active participation in discussions, action plan development, thus requires high competence of English ability. Please attach a photocopy of an official certificate for English ability such as TOEFL, TOEIC, IELTS etc., if possible).
- 5) Health: must be in good health, both physically and mentally, to participate in the Program in Japan.
- 6) Must not be serving any form of military service.

(2) Recommendable Qualifications

1) Age: be between the ages of twenty-five (25) and thirty -five (35) years.

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3. Required Documents for Application

- (1) Application Form: use the Application Form (or the Form A2A3), delivered with this General Information.
- (2) Nomince's English Score Sheet: to be submitted with the filled Application Form (or the filled Form A2A3). If you have any official documentation of English ability (e.g., TOEFL, TOEIC, IELTS), please attach it (or a photocopy) to the application form.
- (3) Questionnaire: to be submitted with the filled Application Form (or the filled Form A2A3). Fill in the form shown in the Section VI "Annex" of this General Information, and submit it with the Nomination Form. You may be disqualified if you do not submit the questionnaire with the application form.

4. Procedure for Application and Selection:

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: May 25, 2008

Note: Please confirm the deadline set by the respective country's JICA office or Embassy of Japan in your country to meet the deadline in Japan.

(2) Selection:

After receiving the document(s) mentioned above in the article 3, through due administrative procedures in the respective government, the respective country's JICA office (or Embassy of Japan) shall conduct screenings, and send the documents to a JICA International Center in charge in Japan, which organizes this project. Selection shall be made by the JICA International Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. The organization with intention to utilize the opportunity of this program will be highly valued in the selection.

(3) Notice of Acceptance

Results of the selection mentioned above shall be informed by the respective country's JICA office (or Embassy of Japan) to the respective Government by not later than June 16, 2008.

5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan.
- (3) not to bring any members of the participants' family,
- (4) to return to the participants' home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for

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- profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (7) to participate the whole program including a preparatory phase prior to the program in Japan. Applying organizations, after receiving notice of acceptance for their nominees, are expected to carry out the actions described in section II -9 and section III -4.

แบบพิมพ์ทุน 2 สำนักงานความร่วมขือเพีย การพัฒนาระหว่างประเทศ

<u>รายละเอียดูเกี่ยวกับการสมัครขอรับทุน</u>

รือหลักสูตร Neb	Application	Developmen	nt (Vendor)	for E-Governm	ent
P	comotion	7		44 4	
วิธีการเสนอร์ และผลการพิจารณาให้	ชื่อผู้สมัครขอรับทุน คุณล เทุน จะต้องเป็นไปตามหลั	มบัติของผู้สมัครขอรับ ภเภณฑ์และวิธีการ ลัก	ทุน หลักเกณฑ์การศัพเ เก้	ลือกผู้หมัดรขอรับทุน	
		ivies less tieres = 7 Till 19 Al-	1 1/4		

วิถีการเสนอชื่อผู้สมัดรขอรับทุน

ในกรณีที่จำเป็นให้แจ้งรายชื่อและราิยละเอียดของผู้สมัครขอรับทุนได้ทางไทรศัพท์ และ/หรือ โทรสารเป็นการล่วงหน้า ทั้งนี้ <u>สำนักงานขอะไม่อนุญาตให้ผู้สมัครขอรับทุนที่ไม่มีหนังสือเสนอที่อ</u> จากหน่วยงานเข้ารับการทดสอบภาษายังกฤษ

- 1.3 ให้ผู้ที่ให้รับการเลนอชื่อไปเข้ารับการทดสอบภาษาอังกฤษ ณ สถาบันการต่างประเทศ ถนนกรุงเกษมฯ ในวันที่ 23 รบารภาคม 2551 เวลา 08.45 น. ทั้งนี้ ขอให้ไปตรวจสอบรายชื่อผู้เข้ารับการทดสอบ หมายเลขที่นั่ง และห้องสอบก่อนเวลาทดลอบ โดยน้ำบัตรประจำตัวข้าราชการ/หนักงานหรือ บัตรประจำตัวประชาชนไปแสดงต่อเจ้าหน้าที่ในวันทดสอบตัวย

2. คุณสมบัติของผู้สมัครขกรับทุน

2.1 ก. สำหรับผู้ที่เป็นข้าราชการ

- ผู้สมัครขอรับทุนจะต้องเป็นข้าราชการพถเรือนตั้งแต่ระดับ 3 ขึ้นไปหรือเทียบเท่า หรือมีคุณสมบัติอื่น ๆ ตามที่กำหนดไว้ในระเบียบว่าด้วยการให้ข้าราชการไปคึกษา ฝึกอบรม และดูงาน ณ ต่างประเทศ (กขต.)
- จะต้องให้รับการบรรจุเป็นข้าราชการหรือโอนมาปฏิบัติงานในหน่วยงานที่เสนอชื่อสมัครรับทุนแล้วไม่น้อย
 กว่า 1 ปี <u>นับถึงวันปีครับสมัครของสำนักงาน</u>ๆ

ข. สำหรับพนักงานรัฐวิสาหกิจ องค์กรมหาชน และหน่วยงานเอกชน

- จะต้องปฏิบัติงานหรือโอนมาปฏิบัติงานในหน่วยงานที่เสนอชื่อสมัครรับทุนแล้วไม่นักยกว่า 1 ปี <u>นับถึงวัน</u>
 ปิตรับสมัครของสำนักงานข
- 2.2 ไม่อยู่ในระหว่างการสมัครขอรับทุนอื่นที่อยู่ในความดูแลของสำนักงานฯ [ทุนประเภท 1 (ข)]
- 2.3 กรณีเคยใต้วับทุนประเภท.1 (ข) ไปศึกษา ณ ต่างประเทศ จะต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 2 ปี (ยกเว้น อาจารย์ในมหาวิทยาลัย หรือสถาบันการศึกษาที่เทียบเท่ามหาวิทยาลัย ต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 1 ปี) และในกรณีที่เคยได้รับทุนไปฝึกลบรม จะต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 1 ปี และกรณีที่เคยใต้รับทุน สัมมนา/ดงานที่มีระยะเวลาเกินกว่า 1 เดือน จะต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 1 ปี นับถึงวันปิตวับสมัคร ของสำนักงานฯ

2.4 กรณีเลย......

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- 2.4 กรณีเคยได้รับทุนประเภท 1 (ข) เพื่อศึกษาในประเทศ จะต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 1 ปี (ยกเว้น อาจารย์ในมหาวิทยาลัย หรือสถาบันการศึกษาที่เทียบเท่ามหาวิทยาลัยต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 6 เดือน) และในกรณีที่เคยได้รับทุนไปฝึกอบรมและสัมมนาหรือดูงาน จะต้องกลับมาปฏิบัติงานแล้วไม่ต่ำกว่า 6 เดือนและ 3 เดือนตามลำดับ นับถึงวันปิดรับสมัครของสำนักงานฯ
- 2.5 กรณีเคยสละสิทธิ์การสมัครรับทุนที่ดำเนินการผ่านสำนักงานฯ จะต้องสละสิทธิ์มาแล้วไม่ต่ำกว่า 1 ปี นับแต่วันที่ที่ยืนยอมให้สละสิทธิ์ถึงวันปิดรับสมัครของสำนักงานฯ
- 2.6 กรณีที่เคยได้รับทุนและได้ยุติการรับทุนก่อนที่จะสำเร็จหลักสูตร โดยไม่มีเหตุผลอันสมควรและไม่ได้รับอนุญาต จากลำนักงานฯและส่วนราชการที่เกี่ยวข้อง จะไม่มีลิทธิ์สนัครรับทุนใต ๆ เป็นเวลา 2 ปี นับแต่วันที่ผู้รับทุน ได้ยุติการรับทุนถึงวันปิดรับสมัครของสำนักงานฯ
- 2.7 ต้องมีคุณสมบัติตามที่รัฐบาลและสถาบันของต่างประเทศกำหนดไว้ในสิ่งที่ส่งมาตัวย หมากเลข t
- 2.8 กรณีที่แหล่งผู้ให้ทุนกำหนดระดับของผู้สมัครรับทุนไว้ ให้ถือเกณฑ์เปรียบเทียบระดับ ดังนี้

- ระดับตัน (Junior Level)

ุจทียบเท่าข้าราชการระดับ 3 - 4

- ระดับกลาง (Middle Level)

เทียบเท่าข้าราชการระดับ 5 - 6

- ระดับกาวุโส (Senior Level)

เทียบเท่าข้าราชการระดับ 7 - 8

- ระดับบริหาร (Executive Level) เทียบเท่าข้าราชการระดับ 9 ขึ้นไป

หลักเกณฑ์การคัดเลือกผู้สมัครขอรับทุน

- 3.1 จำนวนผู้สบัครที่จะได้รับการเลนอชื่อให้แหล่งทุนพิจารณาในขั้นสุดท้ายสำหรับหลักสูตรนี้ มีจำนวนไม่เกิน<u>2</u>___ราย
- 3.2 สำนักงานขจะพิจารณาคัดเลือกผู้ที่ได้รับการเสนอชื่อให้เป็นผู้สมัครรับทุน ตามลำดับดังนี้
 - ก. ผ่านการทดสอบภาษาอังกฤษตามเกณฑ์ที่สำนักงานๆกำหนด
 - พิจารณาคัดเลือกผู้สมัครที่ผ่านการทดลอบภาษาอังกฤษตามเกณฑ์ที่กำหนดซึ่งได้คะแนนสูงสุด ของแต่ละหน่วยงานที่ได้รับการจัดสรร จำนวน 1 ราย ให้เข้าสมัครรับทุน
 - ค. ในกรณีที่จำนวนผู้สมัครในข้อ ฃ. มีมากกว่าจำนวนตามที่ระบุในข้อ 3.1 ล้านักงานขจะพิจารณา คัดเลือกเพียงเท่าจำนวนที่ระบุไว้ในข้อ 3.1 โดยเรียงตามลำตับจากคะแน่นสูงสุด
 - ง. ในกรณีที่ผู้สมัครจากหน่วยงานอื่นไม่ผ่านการทดสอบภาษาอังกฤษ สำนักงานขจะพิจารณาทัตเลียก ผู้สมัครที่ผ่านการทดสอบภาษาอังกฤษจากหน่วยงานเดียวกันบากกว่า 1 รายก็ได้ ทั้งนี้ เพื่อให้ครบจำนวน ผู้สมัควที่จะได้รับการเสนอชื่อให้แหล่งทุนพิจารณาตามข้อ 3.1
 - ในกรณีที่มีผู้สมัครผ่านการทดลอบภาษาอังกฤษตามเกณฑ์ที่กำหนดเพียงรายเดียวหรือมากกว่า แต่มีจำนวน น้อยกว่าที่ระบุไว้ในข้อ 3.1 ล้านักงานหอาจจะพิจารณาคัดเลือกผู้ผมัครจากต่างหน่วยงานที่มีผลาเดสอบเป็นลำดับ รองลงมา และอยู่ในเกณฑ์ผ่อนผันของสำนักงานฯให้เป็นผู้ใต้รับการเสนอชื่อเพื่อให้ครบจำนวนตามข้อ 3.1 ทั้งนี้ ไม่รวมถึงหลักสูตรที่กำหนดหรือเน้นความรู้ความสามารถตัวนมาษาลังกฤษของผู้สมัครรับทุนเป็นพิเศษ

4. ผลการพิงารณาให้ทน

เมื่อสำนักงานชได้แผนอชื่อและใบสมัครของผู้ที่ได้รับการคัดเลือกไปยังแหล่งผู้ให้ทุนแล้ว <u>ผลการพิจาชนา</u> <u>คัดเลือกผู้สมัครเข้ารับทุนในขั้นสุดท้ายขึ้นอยู่กับคุลยพินิจตองแหล่งผู้ให้ทุน</u>

แบบพิมพ์ทุน 1 สำนักงานความว่วมมือเพื่อ ภารพัฒนาระหว่างประเทศ

รายละเอียดเกี่ยวกับผู้สมัครรับทุน

พิตรูปถ่าก

(โปรดกรอกรายละเอียดให้ละเอียดและตัวบรรจง)

ชื่อหนักสุดร/สาขาริชา/ระยะเวลา เชื่อกรรัพญกระยะก่างประกัน ให้ตรวงสอบคุณสนบัติจันดันเล้า □ บิสิทโสอบ [] ในสิสิทโสอบ เมาะเทศ	แหล่งผู้ให้ทุน	<u>สำหรับเจ้าหน้าที่สำนักงานความร่วม</u> มือ
นาประเทศ		
บาระเทศ		
บารรากส		
ช่วนที่ 2: สังกัดของผู้สมัครรับทุบ ชื่อหน่วยงาน (ภาษาไทย)	,	
ชื่อหน่วยงาน (ภาพาไทย)		<u> </u>
(ภาษายากฤบ) ที่อยู่ที่ติดต่อได้ แผนก/ฝ่าย/หยง โทรสาร โทรสาร โทรสัพท์(บ้าน) บุกกลที่ผู้สนักรรับทุนประสงก์จะให้ที่ดิดต่อในกรณีเร่งด่วน : ชื่อ โทรสัพท์ วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นางนางสาว) นามสกุล พายะ (Mr./Mrs./Miss) Surname ที่ย/นามสบุลเดิม (ในกรณีที่มีการเปลี่ยนชื่อ/นามสกุล) นาย/นาง/นางสาว นามสกุล พายะ (Mr./Mrs./Miss) Surname วาวุ นิ เดือน (เกิดวันที่ คือน พ.ศ.) เถานภาพสบรส: □ โสด □ สบรส □ ชื่นๆ	ซ็อหน่วยงาน (ภาษาไทย)	
กิลกู้ที่พิดต์อได้. แผนก/ฝ่าย/ก่อง. โทรศัพท์ โทรฮาร โทรศัพท์(บ้าน) บุคกสที่ผู้สนักรรับทุนประธาร์จะให้ติดต่อในกรณีเร่งค่วน : ชื่อ. โทรศัพท์ วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ชื่อ (นบะ/นาง/นางสาว). นามสกุล. Name (Mr./Mrs/Miss). Surname. ชื่อ/กามชากูสเติม (ในกรณีที่มีการเปลี่ยนชื่อ/นามชกุล) นาย/นาง/นางสาว นามสกุล. Name (Mr./Mrs/Miss). Surname. วากุ. เดือน (เกิดวันที่ เดือน พ.ศ.) เถานภาพสบรส: □ โสด □ สบรส □ ชื่นๆ ณิการสักษา/สาขา.	(ภาษายังกฤบ)	************
แผนก/ฝาก/กยง. โทรสาร โทรสัพท์(บ้าน). บุคคลที่ผู้สบักรรับทุนประสงค์จะให้ติดต่อในกรณีเร่งค่วน : ชื่อ โทรสัพท์(บ้าน). วนที่ 3: ประวัติส่วนบุคคลและการศึกษา พื่อ (นาย/นางนางสาว). นามสกุล พายะ (Mr./Mrs./Miss). Surname. ชื่อ/นามสกุล นามสกุล นามสกุล นาย/นาง/นาจสาว นามสกุล นามสกุล พายะ (Mr./Mrs./Miss). Surname กายุ ปี เดือน (เกิดวันที่ เดือน พ.ศ.) เถานภาพสบรส: □ โสด □ สบรส □ ยื่นๆ ฒิการสักษา/สาขา.	ที่อยู่ที่พิพพ์อได้	***************************************
โทรสาร โทรสัพท์ (บ้าน) บุกกลที่ผู้สบักรรับทุนประสงก์จะให้ติดต่อในกรณีเร่งด่วน : ชื่อ โทรศัพท์ (บ้าน) บุกกลที่ผู้สบักรรับทุนประสงก์จะให้ติดต่อในกรณีเร่งด่วน : ชื่อ โทรศัพท์ บนที่ 3: ประวัติส่วนบุคคลและการศึกษา พื้อ (นาย/นางนางสาว) นาบสกุล เข็ย/นามชาุลเดิม (ในกรณีที่มีการเปลี่ยนชื่อ/นามสกุล) นายสกุล นายสกุล นามสกุล เคือน เกิดวันที่ เคือน พ.ศ.) เลานภาพสบรส: □ โสด □ สบรส □ ยื่นๆ เลิกบรศักษา/สาขา	แผนก/ฝ้าย/กอง	
บุกคลที่ผู้สนักรรับทุนประสงค์จะให้ที่ดต่อในกรณีเร่งด่วน : ชื่อ	เทรศพทโทรสาร	โทรศัพท์(บ้าน)
วนที่ 3: ประวัติส่วนบุคคลและการศึกษา เกี่ย (นาย/นางนางสาว)	1100 1100 1100 1100 1100 1100 1100 110	***************************************
พื้อ (นาย/นางนางสาว) นามสกุล Name (Mr./Mis_Miss) Surname ชื่อ/นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล นามสกุล พลme (Mr./Mrs_/Miss) Surname วายุ เคือน (เกิดวันที่ เคือน พ.ศ.) เถานภาพสบรส: □ โสด □ สมรส □ ยื่นๆ พิการสักษา/สาขา	นุกทุกทุกมหารบทุนประสงกจะ โทคคตอในกรณีเร่งค่วน : ชื่อ	โทรศัพท์
รับ/บามชกุลเดิม (ในกระมีที่มีการเปลี่ยนชื่อ/นามสกุล) นาย/นาจ/นาจสาว นามสกุล งากุ เดือน (เกิดวันที่ เดือน พ.ศ.) กากุ เกานภาพสบรส: [] โสด [] สมรส [] ยื่นๆ พิการสักษา/สาขา		
ขอ/หามชกุลเดิม (ในกรณีที่มีการเปลี่ยนชื่อ/นามฮกุล) นาย/นาจ/นาจสาว นามฮกุล Name (Mr./Mrs./Miss) Sumame กาศุ เคือน (เกิดวันที่ เดือน พ.ศ.) เถานภาพสบรส: □ โสด □ สบรส □ อื่นๆ ฒิการสักษา/สาขา	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ชื่อ (นาย/นาง/นางสาว)	111707
Varne (Mr./Mrs./Miss) Sumame ภายุบี เคียน (เกิดวันที่ เคียน พ.ศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ชื่อ (นาย/นาง/นางชาว)	1117073
Varne (Mr./Mrs./Miss) Sumame ภายุบี เคียน (เกิดวันที่ เคียน พ.ศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname
บลานภาพสบรส: ☐ โสค ☐ สมรส ☐ ยื่นๆ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname
นานัน/ประเทศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ทั้ง (นาง/นาง/นางสาว)	ามสกุล rname มสกุล
พิการสิกษา/สาขา อากัน/ประเทศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว) นา Name (Mr./Miss/Miss) Su ที่ย/บามชกุณติม (ในกรณีที่มีการเปลี่ยนชื่อ/นามสกุล) นาย/นาง/นางสาว นา	ามสกุล rname มสกุล
ยากัน/ประเทศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname มสกุล mame
บ กาน/การะเทศ	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname มสกุล mame
***************************************	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname มสกุล mame
นเนนรามซึ่งได้รับจากการศึกษาระดับปริญญาตรี (เฉพาะผู้ขอรับทุนการศึกษา)	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	ามสกุล rname มสกุล mame
	วนที่ 3: ประวัติส่วนบุคคลและการศึกษา ที่ย (นาย/นาง/นางสาว)	nuana name M.H.

2700 300 3175

อ่วนที่ 4: ประวัติการรับทุน

เพื่อไป 🗆 🖟	ซึกษา 🗆 ฝึกอบรม 🗆 สัม	บนา 🗌 คูงาน 🖟 ประชบ
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	48	******
	ุณ ประเ	ทส
พื่อไป 🗌 รี	รักษา 🗌 ฝึกอบรม 🗆 สัม	บบา 🗌 ดูงาน 🔲 ประชุบ
	*******************************	***************************************
	น ประเท	ทห,
์ กรรับทุนอื่น		,
(วัน/เด็กน/ปี)	หน่วยงาน	หน้าที่ความรับผิดชอบ
,		
		•
	•	
"เจ้าเป็นผู้มีคุณชมบัติตรงต	ามศุนธุนที่ดีจกรตัวกัด	วรับทุงที่สำนักงานการ !
ทิทได้แก้มวิยมได้ทรวบ แล	= allega = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1	44 9
หลังว่าไม่เป็นไปตามที่ข้าพเ	เข้ารับรองใว้ ให้ถือว่าข้า	พเจ้าเป็นผู้ขาดคุณสมบัติในการ
	(องชื่อผู้สมัครรับ	ฎน)
	มพื้อไป ☐ สั รรับทุนครั้งนี้ อยู่ในระหว่าง มัครรับทุนอื่น รรับทุน	รรับทุน